

— T H E —

carpe diem

C H R O N I C L E S



VOLUME TWO

Welcome to Carpe Diem Chronicles – Inventure Academy’s very own student-run publication. Acting as a ‘voice of the students’, CDC showcases a miscellany of submissions from across the student body. It is a space for Inventurers to express their creativity, share important ideas and stay connected to the Inventure community.

— A U G U S T I S S U E —



TABLE OF CONTENTS

03

Letter From
the Editor

04

Events
Coming Up

05

Introducing
Student Council
by Harrsha Kumar

07

Gory Fairytales
by Sia Thilakar

09

Girl Up Meeting
by Dhanya, Tzaara, and Devsharee

12

The Spirit of Sports
by Niyathi Prasad



13

Vivum 2020
by Shresth Jain

16

Up Your Game!
by the StudyBuddy Team

18

She.
by Yash Kumar Singhal

19

The Dive In Program
by Sahana Athreya

21

Peer Counsellors
by Dhruv Aryan

23

Voice of the Primary
by Primary School

26

Art Submissions

28

Welcome To
The Family!

Editor:

Sub-Editors:

Head of Design:

Literary Editor:

Sports Editor:

Cultural Editor:

Current Affairs Editor:

Primary School Liaison:

Middle School Liaison:

Social Media Content Writer:

Social Media Team:

Graphic Design:

Arya Murthy
Sahana Athreya
Yash Kumar Singhal
Anaya Maheshwari
Mitali Singh
Rushil Mathur
Akriti Kartik
Anirudh Mody
Sahana Athreya
Gauri Jere
Aayushi Minocha
Siya Dwivedi
Meghna Kishore
Kabir Burman



LETTER FROM THE EDITORS

Dear Readers,

The best part about having a school that is perpetually buzzing with events and activities is being able to write about them. From Investiture to Independence Day, from inter-school events to inter-house events, August was filled with festivities and fun.

In this issue, you will find a myriad of submissions, including articles about school events, current affairs, artwork, short stories and poetry.

We would also like to highlight the introduction of the 'Voice of the Primary' column, which aims to showcase the talents of our younger Inventurers.

We were thrilled at the overwhelming positive response for the first issue. Every compliment encouraged us to push a little harder to not only maintain the standard, but to top it off. With that being said, we present to you the August issue.

Carpe Diem, we seize the page!

happy reading!

Faithfully,
The Editors

(P.S.: If you would like to submit anything to be featured in the next issues, reach out to us on our website (carpediemchronicles.com) or e-mail us at carpediemchroniclesinv@gmail.com)

coming up...

08 /

07 School Opens

08 Investiture Ceremony

11 Janmashtami

15 Independence Day

05 Teacher's Day

12 School Closes

23 Last Day for Submissions for the
Inter-house Sports Challenge

25 INMUN

/ 09





Introducing Student Council



BY HARRSHA KUMAR, GRADE 12

Online. That word seems to be associated with everything now. Online classes are the norm, online PE in front of our laptops is something we've become accustomed to. But it seemed odd to think that a whole election along with Investiture could happen while everyone was stuck at home.

Everyone loves that one week of campaigning in school where candidates are handing out stickers left, right and centre, and adorning every inch of the school's walls with their imaginative and fantastic-looking posters. But this year all 26 prospective Council members were challenged to overcome the virtual barrier in front of them and come up with innovative ways to convince their house that they were the right person to vote for.

"I think the experience was so new and different for everybody that it pushed us to come up with innovative ways to campaign and really rewarded creativity. Sure it was difficult but all of us learnt so much from it and had fun along the way," said Tanay Matiyani, House Captain of the Nurterers.

I'm sure many of you were a bit skeptical when you heard the results were going to be announced on an Instagram Live of all places. I definitely was. But just like campaigning, this turned out to be another huge success, with hundreds of you tuning in to watch Nooraine

Ma'am and Sahil Kuchlous - our school captain from last year - tell us who our student council would be for the academic year of 2020-21.

As soon as The Council had been informally announced on the live stream, they were faced with their first task, organising Investiture, the ceremony that formally inducts the new student council into their positions. Every year since Investiture's inception, Investiture has been held on a stage, be it in the Senior School Amphitheatre in the past, or now in The Hub. But this year the Council had to assist the management in holding Investiture completely online.

When you think of Investiture, the first thing you think of is the badge pinning. There were multiple Google Meets where the captains and the teachers discussed the best way to go about it. Ideas ranged from reaching into a bag, pinning the badge on yourself and then "throwing" the bag to the next captain, to even using a little bit of editing magic to make it seem like our badges appeared from nowhere on our shirts. But it was eventually decided that all the captains would have their badges pinned by their parents, which is what all of you saw on the YouTube live stream.

Coming up with a way to get the badges pinned was hard enough, but the oath proved to be the biggest challenge.

With around thirty captains, from both primary and senior school, there was no way everyone could speak at one time. Some people spoke too early, some were too late, and some people couldn't even hear Nooraine ma'am in the first place; it was a mess. There were maybe 3 or 4 one hour long meetings where everyone stood, hands on hearts, practicing those 12 lines in the oath again and again and again.

Finally, after much deliberation and practice, it was settled that each line would be said by the 4 house captains and the school captains from both primary and senior school.

Then the day came, and apart from the minor technical

difficulties that we knew we would most likely encounter, everything went as good as we hoped it would. The ceremony started off with the wonderful, inspiring speech by our chief guest Ms. Revathy Ashok and ended with the oath that thankfully didn't have any hiccups. So much brainstorming went into ensuring that Investiture didn't lose the special atmosphere it normally has when we're all in school and a huge shoutout has to go out to all the teachers that worked tirelessly behind the scenes to make it all happen.

With all of this done, the Council had finally become official.

These are your captains for the academic year 2020-2021!

PRIMARY COUNCIL

| | |
|-----------------------------|---------------------|
| Head Boy: | Avvyah Raman Shukla |
| Head Girl: | Kiah Sinha |
| BA captain: | Shravya Surekha |
| Sports Captain: | Srinidhi Sudhir |
| Community Outreach Captain: | Harshita Somani |

ADVENTURERS

| | |
|----------------|---------------|
| House Captain: | Siyona Mathur |
| Vice Captain: | Borris Alden |

INVENTORS

| | |
|----------------|-----------------|
| House Captain: | Shreyas Narayan |
| Vice Captain: | Ameya Kamekar |

NURTURERS

| | |
|----------------|-----------------------|
| House Captain: | Anoushka Mohan |
| Vice Captain: | Jedidiah Isaac Victor |

VENTURERS

| | |
|----------------|------------------|
| House Captain: | Meher Seal |
| Vice Captain: | Kritika Sriraman |

SENIOR COUNCIL

| | |
|-----------------------------|-------------------|
| School Captain: | Sahana Athreya |
| School Vice Captain: | Kaavya Mundkur |
| BA Captain: | Anvay Das |
| Sports Captain: | Sakshi Singhal |
| Changemaker Captain: | Kiara Jacob |
| Community Outreach Captain: | Cheshana Chawla |
| Academic Captain: | Sachin Singh |
| Academic Prefect: | Manas Singh Bhati |
| Academic Prefect: | Aseem Singru |
| Academic Prefect: | Kabir Hinduja |

ADVENTURERS

| | |
|-----------------|--------------|
| House Captain: | Yash Visal |
| BA Captain: | Nysa Yadav |
| Sports Captain: | Aryan Kamdar |

INVENTORS

| | |
|-----------------|-------------------|
| House Captain: | Anshul Balaji |
| BA Captain: | Shresth Jain |
| Sports Captain: | Manasi Bommareddy |

NURTURERS

| | |
|-----------------|----------------|
| House Captain: | Tanay Matiyani |
| BA Captain: | Anirudh Mody |
| Sports Captain: | Harrsha Kumar |

VENTURERS

| | |
|-----------------|-------------------|
| House Captain: | Ananya Prakash |
| BA Captain: | Eshwaran Krishnan |
| Sports Captain: | Shaurya Appaih |





GORY FAIRY-TALES

by Sia Thilakar, Grade 8

Fairy-tales are timeless. The heroes slay villains, the protagonist finds their true love and there is an inevitable “Happily Ever After”.

Well, I’m sorry to burst your bubble, but that’s not how all stories end. Some of our beloved characters never experience a happy conclusion. The stories below were modified over the years and then became the happy versions we read today.

Let’s explore some of these dark and gloomy endings, shall we?

THE GLASS SLIPPER

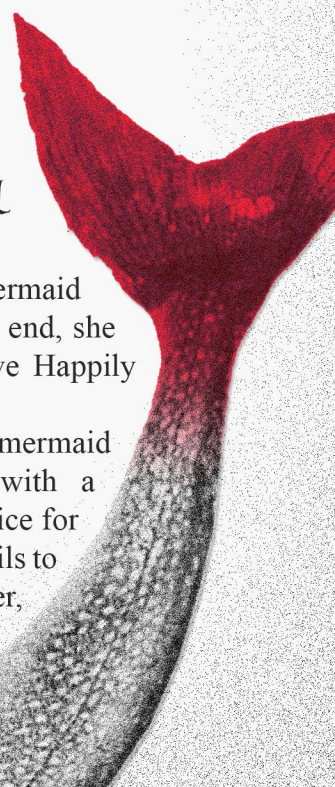
The happy ending in “Cinderella” occurs when Cinderella is found, and the glass slipper fits her. She marries the prince and lives Happily Ever After. Originally, when the stepsisters try the slipper, they already know it won’t fit. So, out of desperation, one stepsister cuts off her toes and the other, her heel! Creepy, right?

Unfortunately, they get caught. To stay in Cinderella’s good books, they attend her wedding, only to have their eyes pecked out by birds!

SEA WITCH’S DEAL

In “The Little Mermaid,” a mermaid falls in love with a prince. In the end, she gets married to him and they live Happily Ever After.

The original story shows the mermaid suffering. She makes a deal with a sea-witch where she trades her voice for legs. The penalty was that if she fails to convince the prince to marry her, she will die. Also, every step she takes with her new legs feels



like stepping on shards of glass. Ouch! The mermaid strives but fails. The prince marries another woman. The sea witch says she will allow the mermaid to live, only if she kills the prince. Unable to do so, the mermaid jumps into the sea and turns to foam.

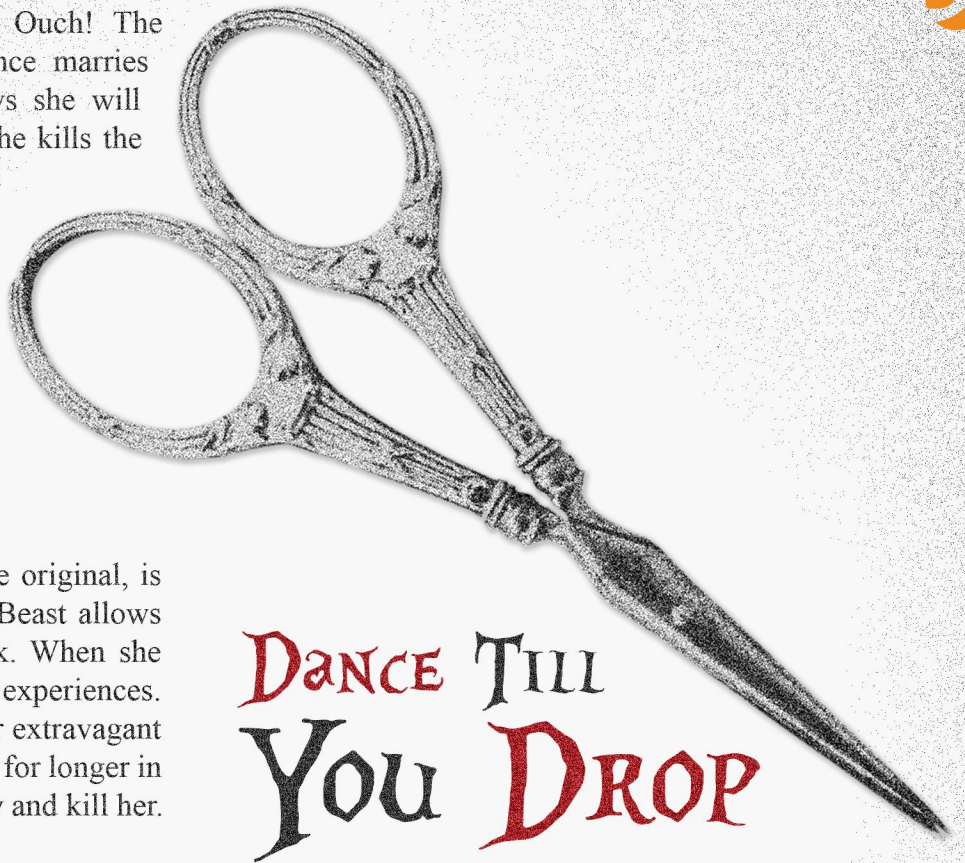
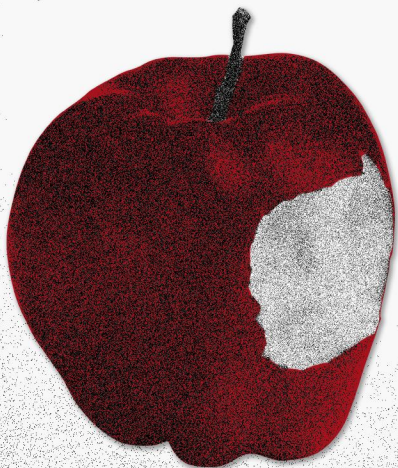
INSANE SISTERS

One story that remained close to the original, is Beauty and the Beast. Initially, the Beast allows Belle to visit her family for a week. When she arrives, she tells them about her experiences. Belle's sisters become envious of her extravagant lifestyle, so they persuade her to stay for longer in the hope that the Beast will get angry and kill her.

BLINDED BY LOVE

In the story of Rapunzel, the happy ending occurs when she meets her real parents and marries the prince who helped her escape.

In the original tale, the evil sorceress, angered by Rapunzel's escape plans, chops off Rapunzel's long, golden locks and drives her into the woods. She lures the prince using Rapunzel's hair and declares that he will never see her again. The prince escapes by jumping out the window but lands in some thorny bushes and gets blinded. He wanders around aimlessly until he finds Rapunzel by recognizing her voice. Fortunately, Rapunzel's love has a happy ending, as she cures him of his blindness with her tears (Yes, just like in the movie "Tangled"!).



DANCE TILL YOU DROP

Snow White's story concludes with a happy ending when she wakes up after spitting out the poisonous apple.

Originally, the Evil Queen orders a hunter to take Snow White to the forest, and kill her. She asks him to bring back her lungs and liver as proof of her death. The hunter begets mercy, kills a boar instead, and brings its organs to the Queen. The Queen eats them, assuming they are Snow White's organs.

When she finds out that Snow White is alive, she tries to kill her by convincing her to eat a poisoned apple. Snow White faints and cannot be recovered. The dwarves place her in a glass coffin when the prince comes by and asks to take her to his palace. On the way, the person carrying the coffin, trips, dislodging the apple in Snow White's throat. She wakes up and marries the Prince. The Evil Queen is invited to the wedding, but as punishment, she is forced to wear a pair of red-hot iron shoes and dance until she drops dead.

There are many more stories that don't have happy endings. The transformation of these stories over generations is astonishing. The contrast between the fun-filled adaptations and the old, disturbing ones is startling. The originals tell us how writers thought in those times while keeping us entertained with the thrilling themes and surprise endings.



GIRL-UP MEETING

by Dhanya Kolisetti,
Tzaara Jauhar, and Devashree Gupta

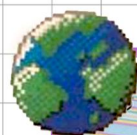
ALERT!

For the past two months, students across middle school and high school have been working hard to build a Girl Up community at Inventure Academy. They have been involved deeply in this UN foundation initiative, intertwining Inventure's core beliefs with that of Girl Up's. One of the events the members attended last month was the three day long annual leadership summit that gave them a chance to explore the views of dedicated changemakers, the founders behind Girl Up and adolescents working to change the world. It instilled in them a new passion for female empowerment and gender equality.

"I matter and so does she." This leadership summit revolved around a movement to attain equality, unity and empowerment in the sphere of woman upliftment. The speakers represented powerful, leading women who have stood resilient and headstrong even in the face of adversity. Prioritising a problem of any intensity, we learnt the importance of diving deep into the problem and healing from the root rather than making unsustainable differences by solely scraping the surface. Empathy towards our own community allows individuals to form

allies with a greater society, directly resulting in a greater impact. We are often oblivious to women confined to past traditions - those who are mute because of fear in their society, withheld from independence, lost in the decisions of external voices.

We stand here as one voice, globally unified to end this cycle of stale traditions and perceptions. The discussions held were about a diversified approach to find solutions, but they all came down to



2020 Leadership Summit

Presented by



alongside professionals from a variety of fields. GirlUp strongly endorses the value of listening, and many of the speakers spoke about how in their careers, they'd come across the importance of this. One of the speakers said that "Shining your light on someone else doesn't diminish your own". The Summit even included 'inspire sessions'- small group breakout discussions where girls across the world had a chance to share their opinions on a range of issues.

No issue was censored - all the hardships involved in being an activist were clearly highlighted. People spoke about addressing your own biases first, and how one had to let go of some relationships. It was explicitly stated that hard conversations are hard on purpose. There is no better way to create a sense of community, of being a team, than by sharing the messy, vulnerable aspects, and reminding yourself that it's not always easy- in fact, it's always going to be an uphill battle. But in the end, you have to get over the fear of being wrong or doing things the wrong

the single value of sustainable action. From these engaging panels, we gained a crucial insight on the importance of never giving up on problems despite the barriers which exist. In terms of individual actions, the commitment and determination embedded within one's solution will reflect its viability and impact. "There will always be negative voices, but you can and will use your own voice to drown out the noise" Meghan Markle vocated, truly emphasising the importance of independent action to be a changemaker in our society.

One of the most striking aspects of the summit was the passion every person displayed. And it wasn't just the speakers; The YouTube livestream was filled with people sharing their excitement and enthusiasm about the various topics discussed. We could see friendships being forged and experiences being shared in the chat.

The four *plenaries* were the main event, lasting between 1 hour 45 minutes and 3 hours. They included short interviews and tidbits of advice from members of the GirlUp community



way, and just go ahead and do something.

The last day of the leadership summit consisted of a highly interactive workshop with Melissa Hillebrenner (the director of Girl Up) and Aditi Arora (the South Asian representative of the organization). The discussion delved into exploring what the global organization of Girl Up is truly about: building a future where girls are healthy, safe, educated, and exposed to the same opportunities as men.

Many issues were brought up during this workshop, like gender-based violence, or encouraging women in

sports and STEM. Across every panel, ardent adolescents fueled the conversation, filling up the Q&A box with hundreds of questions. Teeming with excitement, the viewers of the workshop quickly built an online group, connecting Girl Up Inventure with clubs all around the world.

However, beyond personal interactions, it was the speakers' passion for making this world a better place that invigorated the audience, encouraging them to continue with their goals. Their unconditional support was truly reflected in their words, helping us realize that this community we are part of is magical.

GIRL UP!

This leadership summit inspired us to grow as a united community and create an atmosphere built on the principle of empowerment. Girl Up Inventure is focused on carrying out a 360 degree solution for the next 6 months. Targeted towards our government schools along with three orphanages, this program aims to provide education in all spheres of life enlightening youth to live independently and be healthy.





The Spirit of Sports

by Niyathi Prasad, Grade 12

Humans love competition, and sports is a true manifestation of the spirit of competitiveness. Sports has the power to change the focus from individualism to teamwork and unite diverse people. There is an unexplainable feeling in winning or losing with your team. A famous quote goes like this: "Sometimes you laugh, sometimes you cry. That's the beauty of sports." Sports lets every person experience a series of extreme emotions that help in everyday life.

A single-minded focus and working toward a goal achieve success. Sports teaches you never to give up and always to put your best foot forward and to accept wins and learn from the losses. The lessons learned from sports make one more mature, and these lessons are applicable in any aspect of life. Moreover, athletic activity instills in hard work and extreme dedication in you like no other endeavour does. The focus at the start line, seconds before the gun goes off to the time your head crosses the finish line; all you care about is winning. On any given day, a hundred thoughts jostle in our heads simultaneously, often increasing our stress levels. Sports helps you zone out, and a single goal occupies your mind for the duration of the activity.

I would not be the person I am today without sports. Having participated in various events in the last twelve years, I understand the importance of sports in one's life.

I remember an incident in Grade 10, where the school was short of girls for the relay event. The school cancelled the entire event two days before the meet. This decision upset me. I decided that I was going to make the relay event happen. I spoke to other girls and worked with the school administration to ensure the event was back on the schedule. Our team even won.

Another significant incident happened at a four-day state meet.

My coach had submitted my name to the triple jump event instead of the long jump event. Until then, I had no idea of what triple jump was. There was no way to revert the submission, so I decided to go ahead and participate in the triple jump. I learned the basic technique of observing the girls ahead of me. In the end, I stood 6th in the event. I could not have been prouder.

The intent of narrating these anecdotes is to demonstrate that sports brings out strengths that you never realized you had. My learnings were – perseverance and embracing new experiences, strengths that I didn't know I possessed.

We are fortunate to be a part of a school like Inventure that genuinely understands the spirit of sports. I am amazed by how Inventure goes above and beyond to make sports an essential part of our lives. The school has incredible coaches who provide constant encouragement and support, primarily to kids who reciprocate with their talent, commitment, and interest. The seriousness of sports at Inventure offers a competitive atmosphere that unites all the students enabling them to give their best.

Ever since my first sports-meet at Inventure last year, I have been eagerly waiting for the next one. Unfortunately, the COVID situation has put the brakes on playing sports at school, and we may not even have a Sports Day this year. However, the way Inventure conducted online sports have exceeded all our expectations. I am confident we will have a suitable substitute for the highly anticipated Sports Day, thanks to the concerted efforts of the school.



VIVUM 2020

By Shresth Jain, Grade 12

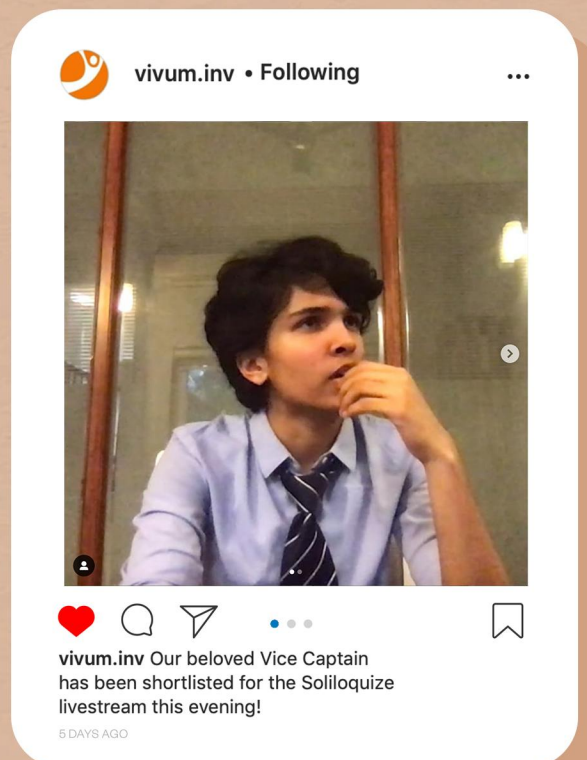
VIVUM 2020 was our first inter-school tournament this year, and it would be an understatement to say that our teams set the bar pretty high. Inventures students (old and new) really came through with this one! From an innovative fashion show to two adrenaline-pumping musical performances, our team set the bar high. The tournament kept our students on their toes and they absolutely slayed all the performances, to say the least.

Let's be honest; we all miss the days when we would scream "KONDE KONDE INVENTURE KONDE!" at the top of our lungs. However, did that stop us from showing our school spirit on YouTube by spamming the comment sections? NO!

Every time someone typed 'KONDE KONDE INVENTURE KONDE' in the comment section, I think we all felt like we were a part of something bigger than ourselves. We felt united. This definitely brought back memories from our campus days, and the nostalgia resonated in every student's heart. We truly showed the competition what school spirit looked like.

"I really loved seeing how everyone was there to support one another in a healthy manner - it helped me feel more connected to everyone and to feel the amazing atmosphere here!" said new student Mihika Kumar.

"The encouragement, school spirit and excitement was heartwarming and exhilarating at the same time," said new student Lavanya Ranjan.





This just tells us about how connected Inventure is with its students, and even though we have not met each other, the school spirit resides in each and every one of us. Inventure's crowd was one of the biggest and most enthusiastic ones to be seen.

*Our students won many laurels across a variety of events.
The following is the list of winners:*



vivum.inv

Message



23 posts

104 followers

1 following

vivum.inv

Carpe Diem, we seize the stage!

POSTS

TAGGED

| <i>Event</i> | <i>Place</i> | <i>Name</i> |
|--------------------------|---------------------|--|
| Out of the box (Fashion) | Third | Lavanya Ranjan Sushmita Sundar Tarushi Tewari Tvisha Bansal |
| Met Gala (Fashion) | Special Mention | Sahana Athreya |
| V for Vintage (Fashion) | Third | Ruth Leene |
| Music (Band) | First | Anaya Maheshwari Tanvi Mirji Advaita Dubey Mihika Kumar |
| Music (Band) | Third | Tavishi Nidadhavolu Reuben Sam John Dhruv Aryan |
| Play the Prose (Drama) | Second | Sahana Athreya |
| Tennis - Girls | First | Riti Agarwal |
| Table Tennis | First | Kian Jagtiani |
| Basketball | First | Advaita Dubey |
| Tennis - Boys | First | Sanjith Devineni |
| Football | First | Aryan Kamdar |
| Badminton- Girls | First | Roshni Venkat |



Congratulations, students!

This was our first successful online inter-school event for the academic year 2020-2021, and hopefully, it won't be our last. Let's seize whatever opportunity we get and make the most out of this year!

Carpe Diem!





UP YOUR GAME WITH STUDYBUDDY

by Diya Kakkar, Krish Kakkar,
Priyanka Reddy Panga, and Raashi Parekh

In this new normal, classes are virtual, student interactions are limited and learning opportunities are diminished. Students need a safe and simple way to learn. StudyBuddy offers students the opportunity to unleash the potential of peer to peer learning with empathy. Peer learning involves the sharing of knowledge, ideas and experiences between the students, thereby enhancing the quality of education. Our platform is a simplified process to enable scheduling and engagement, as well as help students take responsibility for their learnings.

OUR MISSION STATEMENT:

- Easy scheduling for doubt clarification, group study and topic revision.
- Enables reciprocal peer-to-peer learning.
- Makes use of integrated tools such as whiteboards, document sharing, texting and video conferencing.
- Builds empathy and camaraderie amongst the students.
- Helps students take responsibility and ownership of their learning.



USER FEEDBACK:

"The session was really good for my Chemistry! 10/10, would do again!"

-Vriti Krishna, Grade 8

"I really loved the way they also provided a doc and jamboard- amazing! I'll use again."

- Sreekari Pingali, Grade 8

"StudyBuddy is a great concept, which makes learning and understanding much easier. My friends and I first used it to revise a chapter in Chemistry, and we were able to discuss and clarify our doubts easily. Scheduling a meeting was a simple task, and we got an email with all the details. Everything was clear and easy to understand. I liked how there was a Google Doc and Jamboard included, as it helped us organize the information we wanted to revise. We could make mind maps, and divide the chapter into slides. Overall, I loved using StudyBuddy. It helped me connect with my friends, and study comfortably and efficiently. I would definitely use it again."

- Sia Thilakar, Grade 8

"We are really excited about the arrival of StudyBuddy at Inventure Academy and hope that people can benefit a lot from it. A special thank you to Saurabh Sir and Jennifer Ma'am, we couldn't have done it without your support!"

SO WHAT ARE YOU WAITING FOR? SIGN UP NOW!

Contact Us:
invstudybuddy@gmail.com



SHE.

a short story by Yash Kumar Singhal

I skid to a stop and my legs pulse with pain. In a voice weak from exhaustion I say one last plea to the bus, driving away from me, "Stop."

I can't believe I left her.

I turn and run home. I slam the doorbell again and again and again and mum opens up, concerned about the look of extreme panic written all over my face. She moves aside and lets me run straight for the computer.

"Why is this thing so slow!" I shout with frustration. But the loading buffer keeps spinning, unphased. From the other room my mum's voice calls, "What's all this shouting about!"

"I lost her mumma. I left her there and – one second she was with me and then I was fumbling with the SAT books that Anne gave me and they were so heavy, this has never happened before but I was managing my bag and the books and then I got off the bus, I ran after it and shouted and I'm sweating maa, my t-shirt's soaked but I left her and now this annoying computer won't turn on!"

Pulling up a chair, she says sweetly, "Calm down, breathe. You have the tracker and the computer will switch on, don't worry Simon."

"Yeah. Yeah, the tracker. The tracker," I quickly type in the password and click on Google Chrome multiple times, as if that would speed things up.

For a few seconds nothing happens and then tabs start raining down my monitor. More and more and more, all of them with that annoying buffer sign just spinning and spinning. I try to compose myself. I close all but one of the tabs and then open the tracker. I don't know when I got to the edge of my crummy old computer chair but as the loading bar finally fills with green I fall off. I rise up a minute later, to see the map syncing on the screen.

There is a little green dot and it's moving so fast, darting through streets, it must be going 20 or 30 kilometers an hour. "She's still on the bus! Oh thank god ok I need to get there."

I run to the telephone and start to dial Kevin's number but I don't remember it. Mum looks horrified at the profanities that leave my mouth.

I run back to the computer and find his number in my contacts. Back to the phone, I go and quickly dial it in. "Line Busy." All that running for this. Oh Kevin, who are you always talking to?!

So I dial up the bus attendant's number – "Hello?" "Yes hello, bus route 10?" I ask, trying to keep the relief out of my voice.

"Yes, speaking"

"Yeah, um – Sir, could you please hand the phone to Kevin, he

always sits right at the back of the bus and-"

"Yes hello?"

"Yeah, can you hear me?"

"Who are you?"

"I'm Simon, I just got off the bus can.. Can you please hand Kevin the phone."

"Kevin?"

"Yes. Kevin. At the back."

For a moment all I hear is the background chatter of the bus then, Kevin's unnecessarily loud voice greets me, "Hello?"

"Hey Kevin, it's me Simon I don't know how it happened but I'm panicking and she's just four and-"

"I know, I know, she is with me. Don't worry. Do you know where I live? You could come here then."

"Yeah, I know where it is, I know where it is, I'm coming. Keep her safe ok?"

"Yeah, chill dude. Chill."

I cut the call and dash outside. I whistle loudly and a green and yellow rickshaw is summoned. I get in and say, "Drive, fast, I'll tell you when to turn."

The driver and I lock eyes in the rear-view mirror. Then he slams the accelerator and the car speeds into the traffic. He drives like a maniac swerving and skidding, above the speed limit for the whole ride for sure. Memories run through my head. She lights up my days and my nights. Sometimes, she just runs out of energy when we're outside and I hate when she sleeps because... I'm weak without her.

The driver stops at the entrance and I hand him the fare, plus some extra for those red-light jumping fines. I can see Kevin next to his house and I start to run again. My hair flies back and untied shoelaces flutter in the wind. I stop in front of Kevin and he looks at me, bemused.

He reaches into his pocket and pulls out my phone. Oh my phone. My beautiful Moto G4 plus. I take her in my hands and press the screen to my cheek. I was so worried.

"I'm never letting you out of my sight again. Thank you Kevin, I owe you big time"

"It's just a phone Simon," Kevin says laughing at my actions.

"Not it. She."



THE DIVE IN PROGRAM

by Sahana Athreya, Grade 12

"You've only been in this school for a year. How do you plan to connect with the students you've never interacted with before, using only online platforms?"

This one question caught me off guard beyond measure during my interview for the Student Council elections. Back then, I tried to skirt around the topic as much as possible by murmuring something about sending mass emails, but the question never left my mind. I wanted to find a way to increase interaction across grades while simultaneously achieving a measurable, productive outcome.

However, it was only a week after I'd been elected School Captain that the solution finally dawned on me. Kaavya Mundkur and I had been on a phone call, excitedly discussing our various plans and goals for the year as a council (including world domination, of course), when she'd casually mentioned that she wanted to start a peer mentoring program.

That's when we had our lightbulb moment.

Peer-to-peer mentoring was the perfect way to enhance productivity during the lockdown by encouraging students to learn new skills, while also acting as our gateway to bond with our juniors.

After a series of sleepless nights, a plethora of PPT presentations, and a myriad of council meetings, the Dive in Program was born.

The Program aimed to provide high school students with the unique opportunity to teach topics they were well-versed in, and middle school students with the chance to learn a range of new skills from their seniors. The courses included Music Production, Acting, Cooking, Economics, Story writing, Styles of Writing, Programming and Portfolio Management.

In 14 days, the Dive in Program's 22 mentors taught a total of 128 students. They ended the summer on a high note with a series of student showcases to display their learnings in the two week period. In the Acting Course finale, the students performed short monologues to present their knowledge of the three key tools of an actor: body, face and voice.

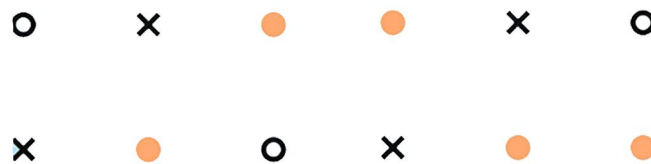
Having been a mentor of the course myself, I was amazed at the turnout during our final showcase. Usually during productions we see actors making use of lighting, sound and props to enhance their performance quality, but this time, it was all about skill. The focus was completely on voice modulation, facial expressions and movement within our little boxes on Google Meet. We couldn't hide behind fancy costumes this time; it was just raw, uninhibited talent - and our students had plenty of it.

The Music Production mentors held an online concert wherein they played their original compositions for an audience of teachers and fellow students. It was incredible to see how music binds people together, irrespective of how long they've known each other or how well they know each other.

Another crucial aim of the Dive in Program was to allow alumni to return to their alma mater and reconnect with students from the younger grades while passing on their knowledge to them.

We were joined by many students from the batch of 2020, including Dhriti Naidu and Anjali Menon, who mentored the cooking course. Both of them made the most of the lockdown period by starting their own businesses, BakesbyDN and Rocky Raccoon respectively, to sell baked goods.

"As someone who was heavily involved in all music events during my time at Inventure, I was very excited to come back and teach Inventure students everything I've learnt about music production," said Advika Anand, who mentored the Music Production course.



The Portfolio Management course was taught by Anoushka Das, who'll be attending the Fashion Institute of Technology in New York this year. She was more than happy to share her insightful tips from her portfolio-making experience to aspiring art and design students.

I've only been in this school for 15 months now, and I remember how nervous I was when I first joined, despite how warm and accepting all the teachers and students had been. Change is difficult, irrespective of the environment you're stepping into. I can't begin to imagine how challenging it must be for the new students this year, without the warmth of physical interaction to calm their nerves. We wanted the Dive in Program to provide a safe outlet for new students to interact with their classmates and make a mark in the school.

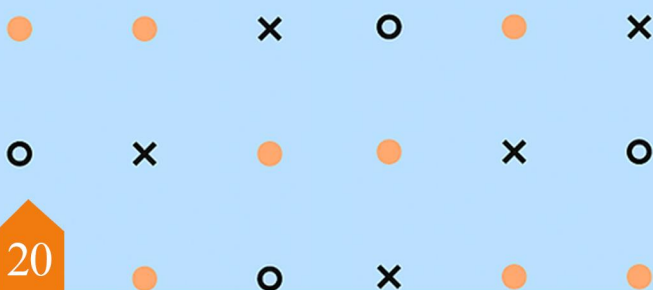
"Joining Inventure in 11th grade, especially online, has definitely been really crazy! The Dive In Program really helped me experience a little more of the Inventure culture as well as getting to know my peers and teachers better. It was a great way to interact with everyone and I'm really grateful for the opportunity!" said Tavishi Nidadhavalu, who mentored the Music Production course alongside Advika.

"Right from the conceptualisation to the final day performances, working on DIP everyday, and the incredible team behind it was fantastic," said School Vice Captain Kaavya Mundkur, at the end of the two weeks.

"DIP was a great learning experience for everyone involved, but more than that, it was loads of fun!" said BA Captain Anvay Das.

They couldn't have said it better. From making Anvay and Kaavya act as Disney princesses, to having lengthy debates about Percy Jackson versus Harry Potter, I can personally attest to how much closer we've grown to our juniors through our courses. Our ongoing email threads with them are proof of the increased interaction across grades.

So, to answer the question in the beginning: "The Dive in Program."





PEER COUNSELLING

by
Dhruv Aryan
Grade 11

Amrita just got sent to the Principal's office after screaming at her 7th-grade math teacher. After her math teacher had reprimanded her for not submitting her homework, Amrita yelled back, using abusive language.

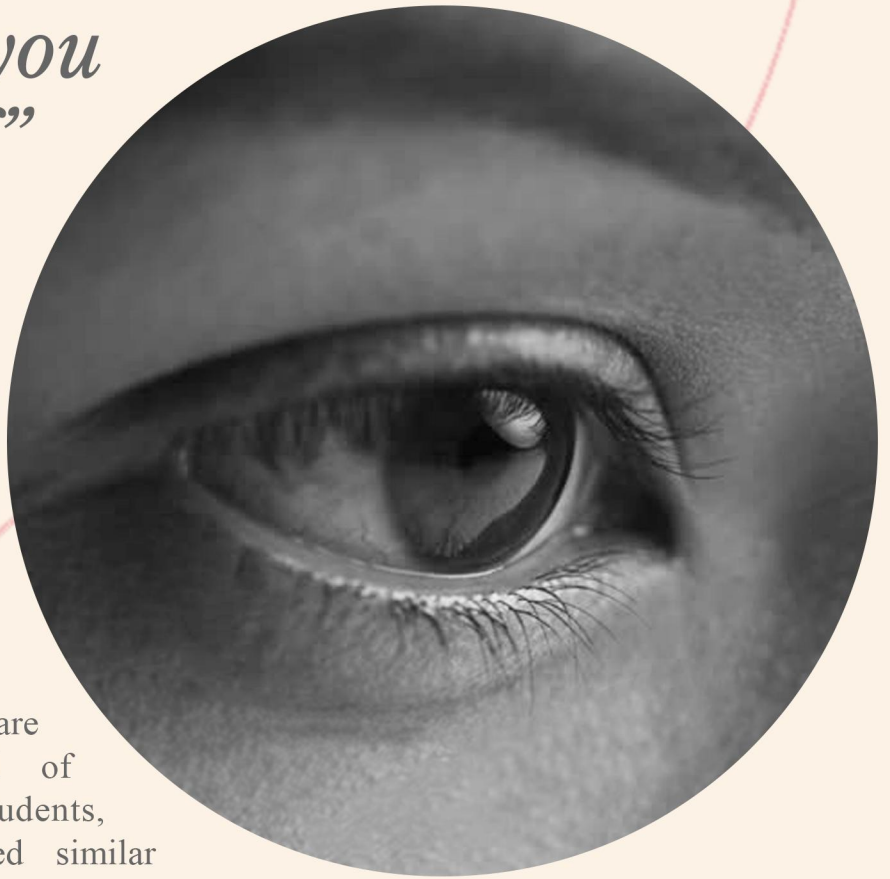
She was never like this, though. Even until a year ago, she was a very reserved person, not too confident in anything she did. She was a so-called pushover, and so people always took advantage of her. She was always average in her academics, even though her teachers could see that she was intelligent and had the potential to be much better. Her older sister, in contrast, always got the highest in class and was always very confident about everything. Amrita's parents always compared her to her sister, asking her why she couldn't be as good as her sister. This lowered Amrita's confidence and morale and led to a never-ending cycle of shame and disappointment. Over time, Amrita started to feel as though her parents didn't really love her and that they only loved her sister. She initially thought that it was her fault, so she never said anything to anyone, and went into her shell. However, over time, Amrita began to hate her parents and her sister for always making her feel worthless and unloved. She became extremely rebellious, did not want to listen to anyone, and pushed everyone away. Her parents and sister didn't understand what was happening and simply attributed her behaviour to a preteen phase that would eventually pass. Her grades began to decline, making the situation at home even worse. She felt that no one understood what she was going through and that no one wanted to help her. She finally unleashed all her pent up frustration and anger on her math teacher.



Amrita could be any child. Imagine you were in her shoes. Who would you go to if you wanted to talk to someone? You definitely wouldn't go to your parents, teachers, or any adult. You wouldn't have any close friends to turn to, and even if you did find someone, they might judge you. So, what do you do?



*“we help you
help yourself”*



Meet the Peer Counsellors. We are essentially the perfect blend of counsellors and friends. We're students, just like you, and have faced similar problems. Hence, we can relate to you on a more personal level. We've been trained by the middle and senior school counsellor, Ms. Sanaaz, to help you deal with difficult situations. We've been taught the importance of being non-judgemental and viewing problems objectively to provide you with an unbiased perspective. Our job is to ensure that you have someone to talk to, someone you can confide in and someone you can completely trust. Hence, while Peer Counsellors are students, we also have the objectivity of trained counsellors who you can trust.

Trust is a crucial factor here - many students may worry about their secrets being revealed to teachers and by extension to classmates and parents if they approach Peer Counsellors, which simply does not happen. We as Peer Counsellors uphold a strict code of confidentiality. Anything you tell us is for our ears only. Another reason students might hesitate to approach us is that they think counsellors simply give them advice, and for that, they'd rather go to a friend. This is a misunderstanding of the core function of a Counsellor. Counsellors are not there to give you advice or tell you what to do after you tell them your problems. Instead, a Counsellor's main focus is to ask you the right questions to help you think about the problem through multiple perspectives so that you can arrive at a solution yourself. We help you help yourself.

Currently, many students hesitate to seek help due to a fear of being judged, or a fear of being perceived as weak in the eyes of classmates or friends. Recent studies have estimated that globally, around 20% of teens experience depression before reaching adulthood, yet only 5% seek help (in the form of counsellors, therapists or any trained personnel), and this is because of myths like these. Peer Counselling could go a long way in dispelling these myths and the stigma attached to seeking help. This would lead to a school environment where students - instead of feeling alienated - feel heard and respected. Let's all try to make this a reality. So, come to us anytime, we are always here for you!



VOICE OF THE PRIMARY

For this month's issue, we're
featuring work by some of our
younger Inventurers' talented poets.



WHICH BOOK AM I?

BY KAIRA BANAJI, GRADE 2

This is a story about a poor boy,
who has no toy.
There are also some small creature,
with some very strange features.
In the end, sweet treats he did not need to buy
which book am I?

This is a story that has an elevator
That can take you to the moons crater
By accident the lot reaches space
And the vermicious Knids are slowing their
return pace
now they are back from up high
which book am I?

This is a story with mean old Mrs. Trunchbull
who ran a school where children were so fearful
But there was one little girl with magic powers
And just like me she could reach for hours
which book am I?
so, why do you give some of these a try!



GOOD HEALTH

BY UTKARSH KAILASH, GRADE 5

we all like to relax and chill,
but it comes with a price of grocery bill.
Fats and sweets are yummy,
but avoid these unless you want a big round tummy.
What is the use of being wealthy,
if you are not healthy.

Let us go back to the old times,
and live our ancestors' organic times.
A healthy body makes an active mind,
once sick cannot make good things rewind.

Beans, sprouts, and grains,
will help improve your brains.
Fruits, vegetables, lean protein and more,
now we will have fun at the grocery store.

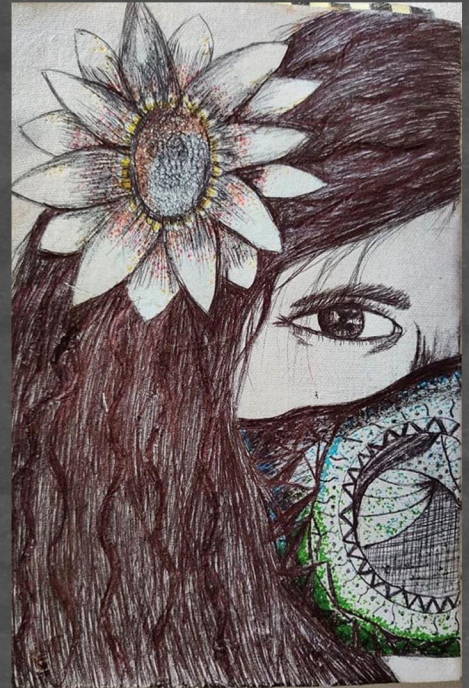
A good diet to keep fit,
And burning the fats bit by bit.
Food alone is not enough,
exercise keeps you tough.
Let us indulge in physical activity,
it is high time we build our immunity.
So, the next thing is to exercise,
And you get a prize.

The prize is keeping your body fit,
But the last step is not done yet to sit.
We must follow this every day to keep strong,
And this should go lifelong.

Give proper rest to brain and lumbar,
Ensure that you go into slumber.
The power of life is in every breath,
That energizes us with good health.
Let us pledge to stay healthy and clean,
Through exercise and good hygiene.
Happy and positive thoughts are the best,
Always think of love, never detest.



Untitled
by Aiera Gopalakrishnan
Class 5



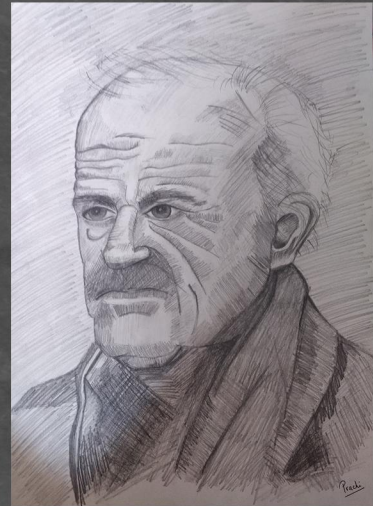
Self-Potrait
Pen on Paper
by Simone Thimmaiah
Class 10



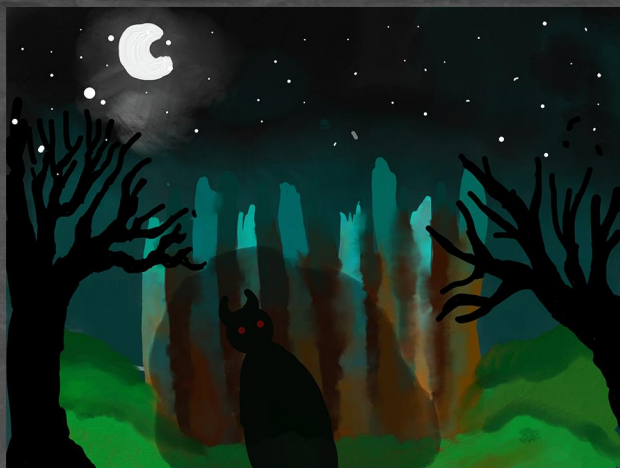
Untitled
Pen on Paper
*"A logarithmic representation of the
observable universe in a wolf's eye."*
by Simone Thimmaiah
Class 10



Roses
by Myra Jain



Untitled
by Prachi Puranik
Class 12-B



Demon Boy
by Ruthwik Reddy Panga
Class 7-B

Welcome to the Family!

Since we're well into our virtual school year, many of you have seen some fresh (and familiar) faces in our classes. These are all the teachers we're going to be well acquainted with by the end of this year!

Arpita Daityari Deb:

She is part of the COE Science department for middle and senior school. Most of the older students might remember her, as this is her second time joining Inventure Academy! A passionate gardener and avid reader, she's been teaching children for over 18 years.



Harshita Varshney:

Previously introduced to Inventure as a parent, she'll now be teaching Chemistry to middle and senior school. Her hobbies include dancing, playing chess, and painting abstract art, and she devotes quality time to home science experiments with her family too!

Jean Elizabeth Thomas:

A teacher truly dedicated to giving children a holistic education, Ms. Jean Elizabeth Thomas has joined this year as a part of the middle and senior school physics faculty. In her spare time, she loves to bake, craft, and read.



Saurabh Tiwari:

An avid yoga enthusiast, this teacher will now be a key teacher in the Humanities department, specifically in the subjects of History and Global Perspectives. Having taken a sabbatical for almost two years to explore spiritualism and personal growth, he is very keen on posting about his travels on Instagram and writing blog posts.

**Renuka Makarand Bhat:**

Another old faculty member, Ms. Renuka taught at Inventure a few years ago, and we're glad to have her back! She'll be heading Foreign Languages for the whole school. Her passions include reading and writing, and constantly trying to reinvent herself and her methodologies.

Aprajita Verma:

A big fan of healthy cooking (especially baking!), she's looking forward to joining Inventure Academy's Business Studies department. Teaching has been her calling due to her natural inclination and interest in the profession.

**Hamid Hussain Kalathingal Thodi:**

Fluent in Arabic, Spanish, Catalan, German, Urdu and Hindi, with a working knowledge of Portuguese and Italian, this teacher will obviously be joining our Foreign Languages department. He'll be teaching Spanish to middle and senior school, and I'm sure we'll all be as fluent as him in no time. Aside from this, he also enjoys travelling (having visited 11 different countries) and researching Hispanic culture, interfaith interactions and Spanish-Arabic connections.

**Pallavi Jain:**

With a degree in Movement Arts, Psychology, and Sociology, it's clear that we have a very skilled yoga teacher on our hands. She is driven to help young minds discover their true potential, whether this be physically or creatively, through yoga. Ms. Pallavi is also a talented dancer, having taught it across India for 12 whole years.

Priyanka Agarwal:

She's truly invested in the Inventure philosophy of excellence in one academic and one co-curricular activity. With a love for socializing, scintillating conversations and new experiences, she'll be joining our school as a Beyond Academics teacher for the whole school.

**Soumithra Ramdas Nagendran:**

Originally an engineering student, this teacher decided to shift into college and career counselling to truly make an impact on a student's journey towards higher education. She understands how important education is to one's personal growth as humans and looks forward to inculcating excellence in our senior students.

Tahera Banu:

She's very excited to be teaching Mathematics to middle and senior school, and strives to do so in a way that ensures the subject is interesting, interactive, and allows students to truly develop a love for Mathematics.



Lakshmi G:

A teacher that loves to be with children, she believes that every moment with them is a new learning experience. Her hobbies include dancing and drawing, and she wants to work towards creating a confident and socially responsible generation.

**Sana Aejaaz:**

Currently in the process of finishing her Masters in Education, this teacher is a jack of all trades. Not only is she a trained yoga instructor, she is a novel and film enthusiast, with a children's book review blog in the works.

Aparna Ganesh:

As an expat spouse, this teacher has had the privilege of volunteering across Asia, Africa and Europe over the past ten years. She has a love for travelling and cooking, and is passionate about being fit and healthy. Spending time with children and her family has become a key part of her life.

**Archana Haridas:**

This teacher understands the need for collaborative effort and believes Inventure has shaped her into a more reflective individual. Coupled with her hobbies, reading and cooking, she is definitely a teacher that is unique and open to new ideas and development as a whole.



Dhannya Sadanandan:

A teacher with a staunch belief that a holistic education is crucial to a child's growth, she wants to promote thinking and problem solving skills to a whole new level. Jumping headfirst into the Primary Curriculum, this teacher will be learning alongside the students to equip them for a better and brighter future.

Padmaja Govindan:

With a degree in Engineering and over fifteen years of teaching experience, this teacher is well equipped for Primary School. She considers teaching to be her passion, and finds that forming a true 'connect' with her students makes her day. With a love for travelling and new things, we're sure she'll make a valuable addition to our school.

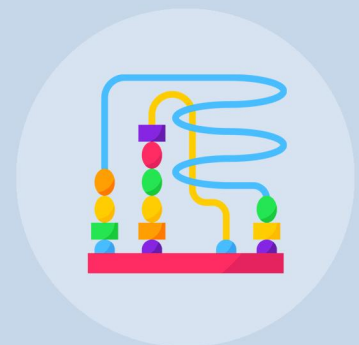


Poonam Rungta:

"Learning and Education have always been my passion". This teacher finds joy in all realms of education, from teaching students to running her own startup based around storytelling. Her hobbies include reading fiction novels (due to their exciting plots and characters), painting, and exploring new cultures while travelling.

Rishika Kapoor:

A teacher holding degrees in Education and Arts, she's had the pleasure of teaching at a variety of schools, but has declared Inventure Academy to be the perfect fit. Inventure's attention to child development is something important to her, as well as her hobby of dancing.



Sareena Selvam:

With an open mind to 'learn, unlearn and relearn', this teacher is enthusiastic to join the Inventure family, which she finds to be full of eager and brilliant faculty. Her hobbies include travelling, dancing, and experimenting with new cuisines and cultures.

**Meetu Srivastava:**

Now part of the Primary and Middle School faculty, she has over ten years of teaching experience, with knowledge of English, Hindi, and psychology. With her compassionate nature, she's discovered that working with children with learning disabilities is her greatest passion. Otherwise, you can find her in her garden, kitchen, or on a plane, travelling to a new destination.

Anusha Mani:

A teacher with experience from all around the world, she's sure to succeed at teaching Middle School - she's taught undergraduate courses across Europe in a variety of fields ranging from ethics in technology to philosophy. When she's not teaching, trust her to be with a book in hand, sipping green tea and listening to music (Carnatic, Hindustani, and Jazz specifically!). As an Inventure parent she has seen that the young inquisitive minds at Inventure are like no other - learning from them is what makes her day.

**Benita Maria Albert:**

Much like many of us, the pandemic has been a way for this teacher to refine her skills - she's found a new hobby in baking, and has been able to explore singing too. A believer in constant growth, she finds Inventure's system to be an innovative way of teaching.

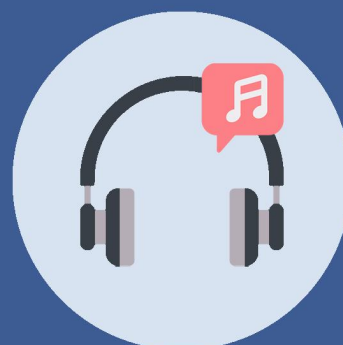


Chhavi Jain:

A teacher with tons of experience, she not only has a degree in Engineering, but has taught high school students for almost 5 years. Her hobbies include gardening, cycling, and dancing, and she finds that they provide her with a more positive attitude. She found the opportunity to learn and explore new things as a member of Inventure's Middle school faculty.

Mohammed Ruman:

His approach to education is defined by Albert Einstein's valuable quote - "I never teach my pupils. I only attempt to provide the conditions in which they can learn." With vast experience, this teacher finds travelling and listening to music to be a way to relax. He dedicates extra time to learning new skills online, and believes the Inventure method of teaching is well suited to his skills. The Inventure Middle School faculty welcomes him with open arms.



Pooja Borkar Gulati:

After ten years of experience in the banking sector, she decided to change her career path and move into education. She loves to swim and travel in her free time, and has even represented Karnataka at the state level. Not only that, she also bakes and participates in adventure sports. With all these skills, there's no way she won't be a valuable contribution to the Middle School faculty!

Srijita Sanyal:

A self proclaimed food connoisseur, a rich background in finance, and a performing Odissi dancer, this middle school teacher is clearly an educator with many talents. However, she's found her passion in teaching children, and allowing students to explore, experiment, and find their talents both academically and in beyond academics spheres.



Sukanya Ramaswamy:

With degrees in Engineering and Education, and over fourteen years of teaching experience, it's clear that facilitating academic excellence in children is on her mind. She considers herself to be an energetic and enthusiastic individual, who brings passion and commitment to every project she signs up for. Bringing out each student's potential will be a breeze for her in Middle School this year.

**Indu R.:**

With a passion for books and her work, she's excited to join the Inventure family. Making education child-centric and innovative will be a learning experience not just for the students but for everyone, and she wants to push for a commitment to excellence in all aspects.

Naveena K.:

He has a background in Machine Operation, and believes that building the skills of individual students is just as important as providing them with various opportunities to explore those fields.



We welcome all the teachers to the wonderful Inventure family. Your contribution will truly make a difference to all the young minds at this school. Those of us who haven't seen you in our classes yet can't wait to meet you!



for more information, please email us at
carpediemchroniclesinv@gmail.com

instagram: [@carpediem_chronicles](https://www.instagram.com/carpediem_chronicles)

carpediemchronicles.com